

EFF Assessment Task

Reading a Shopping List

Characteristics of this Assessment Task

Action (Performance Goal)

Read items on a shopping list and find the pictures of some of the items in order to show understanding of the list and practice using a written list for grocery shopping

Text Type

Prepared shopping list

Content

Everyday, simple (decodable and sight words) vocabulary related to shopping items

Environment

Familiar, comfortable setting such as the classroom

Estimated time to complete task

10 minutes

Materials

Shopping list containing 15 words or 2-word groups (2)

Assessor Observation Form

10 Pictures of items on shopping list

Tape recorder

Knowledge and strategies that are the focus of this assessment task

(proficient performance on this task will require fluent and independent use the following knowledge and strategies)

- Recognizing words or word groups (2-3 word items) in simple non-continuous text by decoding letter/sound correspondence, isolating and saying first/last sounds, naming pictures to isolate and say initial consonants, sounding out words by segmenting words into separate sounds/ syllables, combining or blending sounds, recognizing simple rhyming word patterns, and recalling oral vocabulary and sight words
- Familiarity with concepts of print, letter shapes (upper/lower case letters, consonants and vowels), letter names and sounds (individual consonants and vowels, digraphs and blends) and common vocabulary
- Monitoring accuracy of decoding and word recognition by using strategies such as rereading or making word lists
- Recalling prior knowledge of topic to assist in understanding

Additional knowledge and strategies that may affect performance on this task

Familiarity with concepts of supermarkets and grocery shopping

Evidence of learner performance that will be collected using this assessment task

Observations

1. Notes on oral reading performance (reading aloud words on the shopping list) and notes on accuracy of matching of words to pictures recorded on the Assessor Observation Form

Work Products

1. Tape recording of oral reading performance

Step-by-step procedures for administration

This task will be administered to an individual learner. The oral reading component will be audio-taped. There is no time limit, but the task should require no more than 10 minutes to complete. You may repeat any of the steps as needed, but repetition must be in English and you must read the steps exactly as they are written in the scripts. You may also model any requirement of the task to help clarify, as needed.

Step 1. Explain the task requirements/expectations to the learner:

This task shows how well you can read words on a shopping list like one you can use at the supermarket. You will show how well you can read the words by reading them out loud to me. You will also match the words to pictures of the things on the list. I will use this tape recorder to record you as you read the shopping list words out loud.

Are there any questions?

Step 2. After answering student questions (or Give the shopping list to the learner and ask the learner to read the fifteen-item shopping list aloud:

Please read this shopping list out loud. I am turning on the tape recorder now.

Turn on tape recorder. Learner reads aloud.

Use the Assessor Observation Form to note if the learner reads each word correctly and record any comments regarding the performance. Turn off the tape recorder when the learner has finished reading the list.

Step 3. Give the learner the page with the pictures of the shopping list items and ask them to find the name for each picture among the items on the shopping list.

Now look at these pictures. Let's pretend that you want to use your shopping list to buy the things in these pictures. For each picture, find the name for what you see in the picture on the shopping list. Please point at the name of the picture on the shopping list and read the name of the picture out loud to me.

Do you have any questions?

Let's begin with the first picture.

Use the Assessor Observation Form to note if the learner correctly identifies the name of each picture on the shopping list.

Step 4. Collect all materials and note time taken to complete task.

Scoring Rubric for Reading a Shopping List (Level 1)

Student Name:
Date:

Unable to Score	Beginning	Proficient	Advanced
	<ul style="list-style-type: none"> • Reads some, but less than twelve of the words on the shopping list accurately; reads words aloud with much hesitation • Identifies pictures of less than seven of the items in the shopping list • Does not use strategies, when needed, to monitor accuracy of word decoding and recognition • Needs continual direction and support. Completes task slowly or not able to complete 	<ul style="list-style-type: none"> • Uses strategies such as sounding out word segments, recognizing patterns, or using sight words to decode and recognize at least twelve words on the shopping list; may read some of the words with hesitation and other words without hesitation • Identifies pictures of seven of the items on the shopping list • Uses strategies to monitor accuracy of word decoding and recognition (such as self-correction, restating) as needed • Completes task (but may not complete task quickly); needs minimal amount of direction or support 	<ul style="list-style-type: none"> • Reads thirteen or more of the words on the shopping list accurately and clearly; reads the words without hesitation • Quickly locates and identifies eight or more pictures of items on the shopping list • Uses strategies to monitor accuracy of word decoding as needed • Completes task without direction or support

Observation Form for Reading a Shopping List

Learner Name: _____ Date: _____

1. Reading shopping list aloud and matching to picture:

Word	Read correctly?	Correctly matched with picture?	Comment Word decoding/recognition strategies used
Milk			
Apples			
Cheese			
Butter			
Radishes			
Yogurt			
Bread			
Chicken			
Hot Dog Buns			
Fish			
Eggs			
Potatoes			
Ice cream			
Asparagus			
Pork Chops			

Shopping List

Milk

Apples

Cheese

Butter

Radishes

Yogurt

Bread

Chicken

Hot Dog Buns

Fish

Eggs

Potatoes

Ice Cream

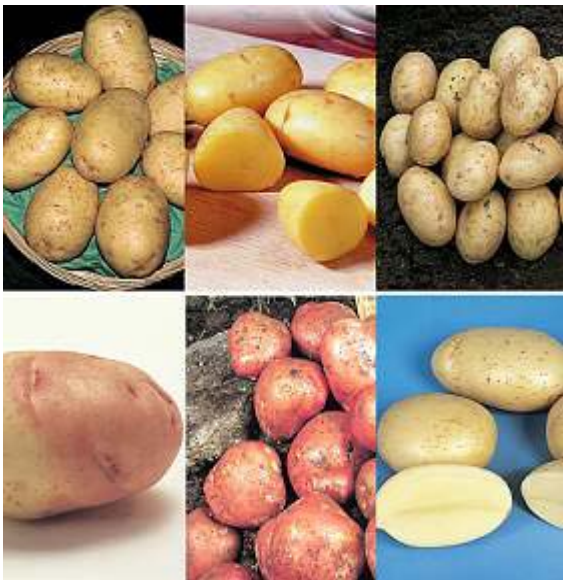
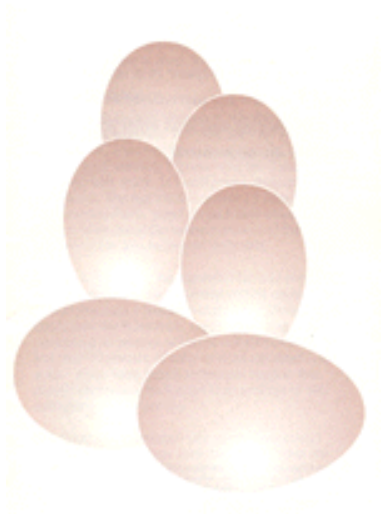
Asparagus

Pork Chops



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DRAFT -- DO NOT DUPLICATE OR DISTRIBUTE



Answer Key: Learners correctly identify the following food items:



Pork Chops



Chicken



Apples



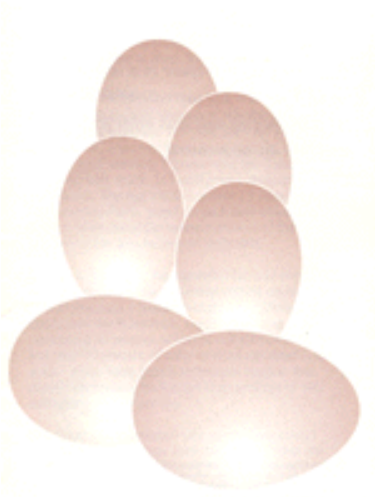
Asparagus



Ice Cream



Fish



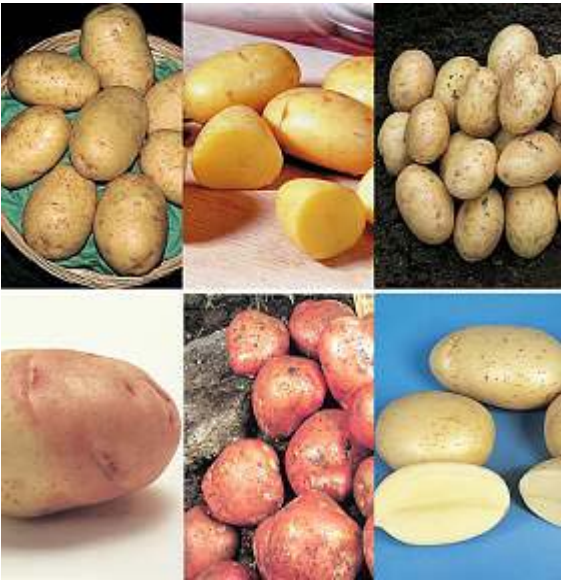
Eggs



Bread

Milk





Potatoes