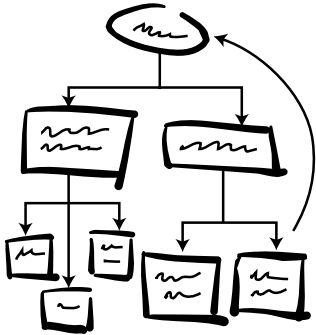


3

COMMON ACTIVITY

Work Within the Big Picture



Look beyond the immediate situation. Take into account the structures, culture, practices, and formal and informal rules and expectations of the systems that influence and shape your actions.

- Gather information about a system and how it works
- Monitor the system and predict changes
- Determine your relationship to the system and the roles you and others play within it
- Base your efforts to influence the system on your knowledge of how it works

EFF STANDARDS

Communication Skills

- Read with understanding
- Convey ideas in writing
- Speak so others can understand
- Listen actively
- Observe critically

Decision-Making Skills

- Use math to solve problems and communicate
- Solve problems and make decisions
- Plan

Interpersonal Skills

- Cooperate with others
- Advocate and influence
- Resolve conflict and negotiate
- Guide others

Lifelong Learning Skills

- Take responsibility for learning
- Reflect and evaluate
- Learn through research
- Use information and communications technology

The nature, complexity, and context of the activity will determine which of these skills adults need to use.

ROLES

Family

Example: Attend a meeting of the school board.



Citizen

Example: Organize an alternative approach to the ways residents receive Food Stamps to improve the delivery of social services in the community.



Worker

Example: Suggest changes in the continuous improvement system to your work group that are based on customer feedback and industry information.

