

EFF Assessment Task

Family Gifts

Characteristics of this Assessment Task

Action (Performance Goal)

Read simple names of family members (e.g., Aunt Jane, Uncle Bill, etc.) in order to label family gifts

Text Type

Words describing family relation and names on a list and on gift tags

Content

Everyday, simple names of family members (sight words); many words are easily decodable

Environment

Single, familiar, comfortable setting (such as a classroom)

Estimated time to complete task

15 minutes

Materials

Assessor Observation Form

List of Family names (Figure 1)

Representation of 12 presents (Figure 2)

“Gift tags” with family member words and names (Figure 3)

Tape recorder

Knowledge and strategies that are the focus of this assessment task

(proficient performance on this task will require fluent and independent use of the following knowledge and strategies)

- Recognizing words or word groups (2-3 word items) in simple non-continuous text by decoding letter/sound correspondence, isolating and saying first/last sounds, naming pictures to isolate and say initial consonants, sounding out words by segmenting words into separate sounds/ syllables, combining or blending sounds, recognizing simple rhyming word patterns, and recalling oral vocabulary and sight words
- Familiarity with concepts of print, letter shapes (upper/lower case letters, consonants and vowels), letter names and sounds (individual consonants and vowels, digraphs and blends) and common vocabulary
- Monitoring accuracy of decoding and word recognition by using strategies such as rereading or making word lists
- Recalling prior knowledge of topic to assist in understanding

Additional knowledge and strategies that may affect performance on this task

Familiarity with gift wrapping and tagging
Familiarity with family relationships
Familiarity with names

Evidence of learner performance that will be collected using this assessment task

Observations:

Observations of placement of correct words on designated “presents” (recorded on Assessor Observation Form)

Work Products

Audio recording of oral reading performance

Step-by-step procedures for administration

This task will be administered to an individual learner. The oral reading component will be audiotaped. While there is no time limit, it should take the student no longer than 15 minutes to complete this task. Prior to administering the task, you (the assessor) should cut out the “name tags” represented in Figure 3. During the task administration, you may repeat any of the steps as needed, but repetition must be in English and you must read the steps exactly as they are written in the scripts. You may also model any requirement of the task to help clarify, as needed.

Step 1. Explain the task requirements/expectations to the learner:

This task shows how well you can read the names of family members. Imagine that your friend Carl has asked you to help him wrap his holiday presents for his family. He shows you the following list of his family members who he has brought presents for.

Give the learner a copy of Figure 1.

This is a list of Carl’s family members. Read this list silently, to yourself. You will be asked to read these names out loud, to me, in a few minutes. I will be recording you reading the names with a tape recorder. When you have finished reading the list to yourself, please look up at me.

When the learner has finished reading the names to him or herself, turn on the tape recorder. Ask the learner to read the names on Figure 1 to you:

Please read the names of Carl’s relatives and their relationship to him, as they are listed on Figure 1, to me.

While the learner is reading, record observations on Assessor observation form, page 1. Turn the tape recorder off when the learner has finished reading.

Step 2. Give the representation of 12 presents (Figure 2) and the cut out “gift tags” for family members (Figure 3).

Imagine that you and Carl have finished wrapping all of the presents for his family (hold up a copy of Figure 2) and you are going to put the tags on the gifts for him.

Point to one gift on Figure 2.

This gift is for Carl’s wife, Kim.

Can you find the nametag that says Kim?

Put Kim’s nametag on her present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl’s grandfather.

Find the tag that says grandfather and put that gift tag on his present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Aunt Jane.

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Find the tag that says Aunt Jane and put that gift tag on her present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's daughter, Mary.

Find the tag that says Mary and put that gift tag on her present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's brother, Jim.

Find the tag that says Jim and put that gift tag on his present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's father.

Find the tag that says father and put that gift tag on his present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's grandmother.

Find the tag that says grandmother and put that gift tag on her present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's sister, Liz.

Find the tag that says Liz and put that gift tag on her present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's nephew, Bob.

Find the tag that says Bob and put that gift tag on his present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's uncle, Bill.

Find the tag that says Uncle Bill and put that gift tag on his present.

Note the learner performance on the Assessor Observation Form, page 2.

Point to another gift on Figure 2.

This gift is for Carl's son, Jeff.

Find the tag that says Jeff and put that gift tag on his present.

Note the learner performance on the Assessor Observation Form, page 2.

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Point to another gift on Figure 2.

This gift is for Carl's mother.

Find the tag that says Mother and put that gift tag on her present.

Note the learner performance on the Assessor Observation Form, page 2.

Step 4. Collect all materials and record the amount of time taken by student to complete the task.

Scoring Rubric for Family Gifts (Level 1)

Date:
Student Name:

Unable to Score	Beginning	Proficient	Advanced
	<ul style="list-style-type: none"> • Recognizes and reads fewer than 6 of the 12 family relationship words (mother, aunt, etc.) on Figure 1 • Pronounces the names of fewer than 6 family members with acceptable accuracy; pronunciation may contain some errors but is understandable • Requires multiple repetitions to locate the correct gift tag. • Completes the task slowly and needs continual direction and support 	<ul style="list-style-type: none"> • Recognizes (or correctly decodes) and reads 6 to 7 of the 12 family relationship words (mother, aunt, etc.) on Figure 1 • Pronounces the names of 6 to 7 family members with acceptable accuracy; pronunciation contains minimal errors and is understandable • Locates the correct gift tags with few major errors and without many repetitions • Approaches task with relative speed and ease; completes task with minimal direction and support 	<ul style="list-style-type: none"> • Recognizes (or correctly decodes) at least 8 of the 12 family relationship words (mother, aunt, etc.) on Figure 1 • Pronounces the names of at least 8 family members with accuracy. • Locates the correct gift tags with few minor errors and without repetitions • Does the task without hesitation, with obvious ease at an appropriate speed; completes the task without additional need for support

Assessor Observation Form, Page 1

Name of Student:

Date:

	Is unable to recognize word	Reads/decodes slowly but accurately	Reads/decodes at appropriate speed & accuracy	Reads/decodes quickly without hesitation and with accuracy	Other Comments
Word/Name Tested					
Kim					
Wife					
Max					
Grandfather					
Jane					
Aunt					
Mary					
Daughter					
Jim					
Brother					
Tim					
Father					
Anne					
Grandmother					
Liz					
Sister					
Bob					
Nephew					
Bill					
Uncle					
Jeff					
Son					
Sharon					
Mother					

Assessor Observation Form, Page 2

Name of Student:

Date:

	Cannot find gift tag	Finds tag with some difficulty	Finds tag easily	Other comments:
Family Member				
Kim				
Grandfather				
Aunt Jane				
Mary				
Jim				
Father				
Grandmother				
Liz				
Bob				
Uncle Bill				
Jeff				
Mother				

Figure 1.

Carl's Family

Name	Relationship to Carl
Kim	Wife
Max	Grandfather
Jane	Aunt
Mary	Daughter
Jim	Brother
Tim	Father
Anne	Grandmother
Liz	Sister
Bob	Nephew
Bill	Uncle
Jeff	Son
Sharon	Mother

Figure 2.



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Figure 2.

Sample Answer Key (A proficient answer will have 1 tag per gift)



To: Kim



To: Jim



To: Father



To: Aunt Jane



To: Grandfather



To: Jeff



To: Liz



To: Mother



To: Bob



To: Uncle Bill



To: Mary



To:
Grandmother

Figure 3.

