

## Other Documents

Resources on the Web Related to Classroom Based Performance Assessment – Models, Libraries of Tools, Resource Links

### **Take a Deeper Look at Assessment for Understanding. Roberta Furger. Edutopia – the George Lucas Educational Foundation.**

<http://www.edutopia.org/assessment-for-understanding-taking-deeper-look>

This online article describes the importance of performance based assessment and how it is being implemented in 3 schools. Readers can watch a video related to the article from the website, as well as access other assessment-related videos in the gallery.

### **The Assessment Training Institute**

<http://www.assessmentinst.com/>

This is the website for Stiggins' Assessment Training Institute, which offers a variety of resources for teachers and administrators wishing to implement classroom assessments, including complimentary downloadable papers, a newsletter, professional development products and services.

### **Chicago Public Schools: How to Create a Rubric from Scratch**

[http://165.248.30.40/hcpsv3/files/create\\_rubric\\_scratch\\_trainingdocs\\_24.pdf](http://165.248.30.40/hcpsv3/files/create_rubric_scratch_trainingdocs_24.pdf)

This document leads you through creating a rubric.

### **Discovery School's Kathy Schrock's Guide for Educators: Teacher Helpers – Assessment and Rubric Information**

<http://school.discovery.com/schrockguide/assess.html>

This website contains many links to examples of rubrics and articles about rubrics; there is even a rubric generator and a rubric for assessing rubrics.

***NCREL's Pathway to School Improvement website contains many resources of interest to educators implementing classroom based performance assessment. Here are a few:***

### **NCREL – Critical Issue: Integrating Assessment and Instruction in Ways That Support Learning**

<http://www.ncrel.org/sdrs/areas/issues/methods/assment/as500.htm>

Provides an overview, linked definitions, audio and video clips of teacher's comments on the topic of integrating assessment and instruction, as well as illustrative cases.

### **Learning Point Associates (formerly NCREL's Resource Center)**

<http://www.ncrel.org/sdrs/rc2.htm>

See resources/publications on assessment.

### **NCREL's Pathway to School Improvement – Metacognition**

<http://www.ncrel.org/sdrs/areas/issues/students/learning/lr1metn.htm>

Another nrel resource – has a good list of questions students can ask themselves to build metacognitive ability.

### **Education Northwest**

<http://educationnorthwest.org/resource/focus/Assessment>

This website contains a fairly comprehensive library of assessments (small fee) and access to much of its [assessment toolkit](#), which contains guidelines and training activities for professional developers to help teachers develop their skills in designing and using performance assessments.

### **PALS – Performance Assessment Links in Science**

<http://pals.sri.com/index.html>

This website contains an online resource bank of science performance assessment tasks, searchable by grade level or NSES standards. Each task contains guidelines for administering the task, the task itself, rubrics, and examples of student work. General background information on assessment is available, along with additional assessment resources.

### **Rubrics for Web Lessons**

<http://webquest.sdsu.edu/rubrics/weblessons.htm>

This website contains examples of rubrics and links to various rubric resources, including the Rubricator and online rubric generators.

### **WestEd**

<http://www.wested.org>

Click on Assessment, Standards, & Accountability from the Research tab on the home page for a list of WestEd's assessment-related resources, spanning projects, papers, toolkits and more.

Print Resources – Articles, Manuals, Sample Assessments, Bibliographies – Available Online

### **Alternative Instruction and Alternative, Performance-Based Assessment: An Annotated Bibliography. Jane Ehrenfeld.**

<http://mathforum.org/~sarah/Discussion.Sessions/biblio.assessment.html>

Many of the resources listed in this bibliography are of interest from an administrator perspective, but some will be of interest to teachers as well. The focus is on math.

### **Connecting Performance Assessment to Instruction: A Comparison of Behavioral Assessment, Mastery Learning, Curriculum-Based Measurement, and Performance Assessment. ERIC Digest E530.**

[http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?\\_nfpb=true&\\_ERICExtSearch\\_SearchValue\\_0=ED381984&ERICExtSearch\\_SearchType\\_0=no&accno=ED381984](http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED381984&ERICExtSearch_SearchType_0=no&accno=ED381984)

This digest offers a clear definition of performance assessment, along with an example of a task. It provides criteria for assessment that enhances instruction and

shows how performance assessment meets those criteria in comparison with other forms of assessment.

**CRESST Performance Assessment Models: Assessing Content Area Explanations.** Eva Baker, Pamela Aschbacher, David Niemi, and Edynn Sato. April, 1992.

<http://www.cse.ucla.edu/products/guidebooks/cmodels.pdf>

This handbook provides a model of performance assessment, including sample assessment materials, guidelines for use and development, and information for training raters. The examples focus on history as the content area.

**Designing Performance Assessments: Challenges for the Three-Story Intellect.**

Jo Anne Wangsatorntanakhun. Ruamrudee International School, Bangkok, Thailand.

(no longer available online) <http://www.geocities.com/Athens/Parthenon/8658/>

This article provides an overview with links to additional resources, including examples of assessments for different content areas.

**Getting Started: A Guide to the Successful Use of Exemplars – Math K-12**

[http://www.exemplars.com/pdfs/The\\_Guide.pdf](http://www.exemplars.com/pdfs/The_Guide.pdf)

This 41 page guide from an educational products vendor outlines a system for using standards-based performance assessment in K-12 math classrooms. It provides examples of activities, rubrics, and benchmark performances.

**Implementing Performance Assessment in the Classroom. ERIC/AE Digest. ED423312.**

[http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?\\_nfpb=true&\\_ERICExtSearch\\_SearchValue\\_0=ED423312&ERICExtSearch\\_SearchType\\_0=no&accno=ED423312](http://www.eric.ed.gov/ERICWebPortal/custom/portlets/recordDetails/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED423312&ERICExtSearch_SearchType_0=no&accno=ED423312)

A good starting place; this digest leads you through the process of creating performance assessments and evaluating student performance with rubrics.

**An Introduction to Classroom Assessment Techniques.** Diane M. Enerson, Kathryn M. Plank, and R. Neill Johnson. Penn State's Center for Excellence in Learning and Teaching.

[http://www.schreyerstitute.psu.edu/pdf/classroom\\_assessment\\_techniques\\_intro.pdf](http://www.schreyerstitute.psu.edu/pdf/classroom_assessment_techniques_intro.pdf)

This article describes several assessment techniques for the college classroom; some of them could be adapted for use in ABE classrooms.

**Performance Assessments for Adult Education: Exploring the Measurement Issues: Report of a Workshop**

<http://www.nap.edu/catalog/10366.html>

This publication summarizes the proceedings of a workshop convened by the Board on Testing and Assessment (BOTA) of the National Academies on developing alternative assessments for measuring and reporting learning gains in adult basic education and literacy programs. Characteristics of psychometrically strong performance assessments, factors that affect the usefulness of performance assessments, and issues associated with identifying and managing these factors are discussed. The information gathered, discussed, and summarized at this workshop will aid states in their data collection for the National Reporting System (NRS) that

assesses the impact of adult education instruction, and in their development of performance-based accountability systems.

**The School Administrator Web Edition. December 1998. The State of Performance Assessments. Joan L. Herman. American Association of School Administrators.**

(no longer available online)

[http://www.aasa.org/publications/sa/1998\\_12/herman.htm](http://www.aasa.org/publications/sa/1998_12/herman.htm)

This online article discusses the benefits and challenges of performance assessment, including quotes from classroom teachers.